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ERASMUS+ KA2 PROJECT

The "ruins" of the past to power Europeans' future

Project code 2014-1-IT02-KA201-004253

PROJECT SUMMARY

The title of the project is "The "ruins" of the past to power Europeans' future" and it is aimed at experimenting a way to contribute to reduce youth unemployment rates and NEETs (Not in Education, Employment, or Training) numbers. Hence, a partnership of schools, local authorities and other organisations has been set and the participants agreed on basing the project on Cultural Heritage investigation in the prospect of job opportunities in the field of tourism.

The partnership is composed of:

4 different secondary schools from four different countries, Bulgaria, Italy, Poland and Turkey

 H Profolirana Prirodomatematicheska Gimnaziya "Academik Nikola Obreshkov" - Bourgas, Bulgaria – partner

 H Istituto Superiore Larino – Larino, Italy – coordinator

 H Zespol Szkol – Sosnowiec – Poland – partner

 H Ataturk Anadolu Lisesi – Kayseri, Turkey – partner

2 Municipalities: Larino Municipality, Italy, and Kayseri Municipality, Turkey – partners

1 Regional Education Department – Italy – partner

1 Chamber of Commerce – Italy – partner

1 Regional Cultural Heritage Department – Italy – partner

1 Non-profit organisation active in supporting teachers and students in teaching/learning process – Poland – partner

The general objectives the partnership agreed on pursuing are:

1. detailed knowledge of their territories and Cultural Heritage in comparison with the partners' ones

2. awareness of Cultural Heritage in prospect of job opportunities

3. developing students' hard and soft skills in subjects not usually included in the ordinary curriculum, such as economics, law, advertisement communication techniques, web-design, film shooting and editing, business start-up (finding a business idea, writing business plans in mixed international groups, launching a crowdfunding campaign)

4. developing high level competence in the language of the project and good competence in the languages of the partner schools and at least in one of the languages provided by on-line platforms

5. promoting the understanding among European citizens

6. increasing students' sense of initiative and entrepreneurship

7. using ICT to get information and provide information to specific targets and to accomplish project's activities and products

8. using EUROPASS to certify ICT competences, languages knowledge and learning/training abroad for students, teachers and other partners involved

9. having a number of participants in the project undertake quite long periods of learning/teaching/training in partners' countries

10. experimenting innovative students' centred teaching methodologies and CLIL lessons
11. improving teachers' skills in languages, ICT and innovative teaching methodologies

As concerns the activities, besides the ordinary project class work on the agreed topic of investigation and production of materials related to it, the following innovative activities are planned:

1. ordinary school curriculum enrichment with:

- ³⁵/₁₇ embedded modules on business start-up and Cultural Heritage preservation and valorization (Italy)
- ³⁵/₁₇ blended learning of a larger number of foreign languages (Italy)
- ³⁵/₁₇ students' training on the field of Cultural Heritage valorization and tourism run by local authorities and organizations (Italy)
- ³⁵/₁₇ production of Open Educational Resources in epub3 format (all schools)
- ³⁵/₁₇ opening of a project website as material repository and project dissemination (all schools)
- ³⁵/₁₇ opening of a Web TV to promote both the project and Erasmus+, show project products and promote territories (all schools)

2. one month exchange of students and teachers in the second year of the project together with the ordinary short-term students exchanges in the first year

3. transnational project meetings involving representatives of local authorities and organisations

The methodologies the partnership agreed on to work with students are: cooperative learning, flipped classroom, CLIL, learning by doing. But to carry out the project the partners agreed on a detailed activities timetable with precise indications on who does what, constant communication and collaboration using videoconferencing and mails, constant uploading of project results on the website

The tangible results the partnership expects are those deriving from the activities listed above; the intangible results and impact expected are innovation, internationalisation and modernization for all the partners involved; cooperation at all levels, increased knowledge of European programmes, promotion of citizens' active participation in society and lifelong learning; improved skills in ICT and foreign languages, greater understanding and appreciation of diversity.

The potential long term benefits we imagine are: the overcome of the mismatch between the skills and competences required by the 21st century society and by labour market and the skills and competences the students usually develop at school together with a fostered sense of initiative and entrepreneurship in our students.

Mrs Lucia VITIELLO
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Project Coordinator